



Year 2 Reading Targets



Target
I can listen to, discuss and express views about a wide range of contemporary and classical poetry, stories and non-fiction which is read to me.
I can discuss the sequence of events in books and how pieces of information link.
I can start to identify differences in the structure of non-fiction books.
I can recognise simple recurring literary language in stories and poetry.
I can discuss my favourite words and phrases, explaining why I like them so much.
I am continuing to build up a repertoire of poems which I have learnt by heart. I can recite them using appropriate intonation to make the meaning clear.
I can draw on what I already know about a story or topic, or upon vocabulary provided by the teacher, to make sense of what I read.
I can check that a text makes sense as I read it and can correct myself when I read a word inaccurately.
I can make inferences on the basis of what is being said and done in the books that I read.
I can answer and asks questions about the books I read.
I can predict what might happen in a story or poem based on what has been read so far.
I can discuss books that have been read to me and books that I can read by myself.
I can take turns and listen to what others say when discussing books.
I can discuss and explain my understanding of books that I have listened to or which I have read to myself.
I can start to automatically recognise words and read fluently but I continue to use phonic knowledge and skills to decode unfamiliar words.
I can read words accurately by blending the grapheme-phoneme correspondences I know, including where one graphemes makes more than 1 phoneme.
I can read accurately words of two or more syllables.
I can read words containing common suffixes such as -s, -es, -ing, -ed, -er and -est.
I can read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
I can read most words quickly and accurately and only need to sound and blend unfamiliar words.
I can read aloud books closely matched to my improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
I can re-read books to build up my fluency and confidence in word reading.