

Year 3 Long Term Plan 2019/20

Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half Termly Value	Respect	Generosity	Honesty	Forgiveness	Compassion	Patience
English: Reading	<p>Class reader: Stone Age Boy.</p> <p>Non-Fiction: non-fiction books and appropriate websites to learn about the Stone Age, Bronze Age and Iron Age</p>	<p>Class reader: Iron Man</p> <p>Non-fiction: Animal information books and websites.</p>	<p>Class reader: Fantastic Mr Fox</p> <p>Non-fiction: Books linked to Ancient Egypt.</p>	<p>Class reader:</p> <p>Non-fiction: Books and websites linked to The Amazon Rainforest.</p>	<p>Class Reader: BFG</p> <p>Non-fiction: Local information books about railways.</p>	<p>Class Reader: BFG</p> <p>Non-fiction: Information texts and web pages about mapping skills.</p>
<p>VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) reading skills taught throughout the year, with an emphasis on vocabulary and inference.</p>						
English: Writing	<p>English</p> <p>Fiction work based on I'll take you to Mrs. Cole.</p> <p>Non-fiction: - writing instructions for an invention</p> <p>Handwriting - correct letter formation and leads into cursive writing</p>	<p>Fiction: Narrative (Adventure and Mystery)</p> <p>Non -Fiction: Information texts</p> <p>Poetry (Performance)</p>	<p>Fiction: myths and legends</p> <p>Non-fiction: persuasion and adverts, instructions.</p>	<p>Fiction: dialogue, plays</p> <p>Poetry: shape poems, calligrams</p>	<p>Fiction: mystery stories</p> <p>Non-fiction: recounts, letters, diaries</p>	<p>Fiction: traditional tales/fables</p> <p>Poetry: haiku</p>

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<p>Grammar & Punctuation</p>	<p>Show a secure application of all KSI previously taught punctuation. See Year 2 content with accuracy and impact.</p>	<p>Use correct punctuation for direct speech. Indicate possession by using the possessive apostrophe with plural nouns.</p>	<p>Using a range of punctuation within direct speech with increasing accuracy. Inverted commas, other punctuation within inverted commas</p>	<p>Begin to use commas after fronted adverbials.</p>	<p>Use with greater consistency commas after fronted adverbials</p>	<p>Use with accuracy all previously taught punctuation from KSI and content from year 3.</p>
<p>Maths</p>	<p>Place Value Recognise the value of each digit in a 3-digit number, Represent numbers using different representations, Read, write & compare numbers to 1000.</p> <p>Addition & Subtraction Add & subtract mentally; 3-digit numbers plus ones, tens & hundreds, Formal written methods with 3-digit numbers.</p>	<p>Addition & Subtraction Add & subtract mentally; 3 digits numbers plus ones, tens & hundreds, Formal written methods with 3-digit numbers.</p> <p>Multiplication & Division Recall & use multiplication facts for 3, 4 and 8 X tables, Calculate multiplication & division statements for 2 digits X 1-digit, Missing number problems</p> <p>Families invited in to play maths games.</p>	<p>Money Add & subtract amounts of money to give change using £ and p.</p> <p>Statistics Interpret and present data using bar charts pictograms & tables, solve one step & two step problems using scaled bar charts, pictograms and tables.</p>	<p>Measure Measure compare, add and subtract lengths (mm/cm/m), Measure and calculate the perimeter of simple 2D shapes.</p> <p>Fractions Count up & down in tenths, Recognise fractions of a set of objects with small denominators (unit & non-unit)</p>	<p>Fractions Add & subtract fractions with the same denominator, Using diagrams, recognise equivalent fractions with small denominators, Compare and order unit fractions and fractions with the same denominator.</p> <p>Properties of Shape Make 3D shapes using modelling materials, recognise 3D shapes and describe them, Angles as a property of shape or a description of a turn, Right angles, acute and obtuse. Identifying</p>	<p>Measure Measure compare, add and subtract mass, volume & capacity (kg/g, l/ml)</p> <p>Time Tell & write the time from an analogue clock, including Roman Numerals, 12 and 24-hour clocks in digital, read time to the nearest minute, Compare time in terms of seconds, minutes and hours.</p>

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							horizontal, vertical, perpendicular & parallel lines		
RE	<p>Domestic Church Homes Thinking about the homes that we live and what makes it. Talking about Jesus' family.</p>	<p>Belonging: Promises Linking the promises made in everyday life to those made at a Baptism. (Priest to visit to complete a Baptism) Judaism Looking at the Jewish place of worship and how the features differ from a church.</p>	<p>Advent/Christmas Visitors Thinking about Advent and the time for preparation. Think about the joys and demands visitors bring. KS2 community Carol concert;</p>	<p>Community: Journeys Looking at the Liturgical year, making links between prayer and scripture.</p>	<p>Giving and Receiving (The Eucharist) Books Looking at different books used at home and at school; the books used in church on a Sunday</p>	<p>Self-Discipline (Lent/Easter) Giving All Children looking at the time of Lent and Easter. Reflecting on this period of self-giving and caring for others through life. Making sacrifices, giving to charity Islam Looking at the mosque as a special place of worship for Muslims.</p>	<p>New Life (Pentecost - Serving) Energy Thinking about the gifts of the Holy Spirit and how it gives them energy and the power to live the way of Jesus. Looking at Pentecost.</p>	<p>Building Bridges (Reconciliation) Choices Knowing how to examine your conscience to make a good choice and looking at the Sacrament of Reconciliation.</p>	<p>God's People (CAFOD) Special Places The Christian community has many special places: places where people gather for prayer and worship.</p>
Science	<p>Rocks and soils Looking at the features of different rocks. Earn the three different types</p>	<p>Animals including humans Identify that animals, including humans, need the</p>	<p>Animals including humans Identify that humans and some animals have</p>	<p>Plants Investigate the requirements of plants for life and growth (air, light,</p>	<p>Forces Compare how things move on different surfaces. Understand that</p>	<p>Light and shadows Notice that light is reflected from surfaces find patterns that</p>			

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	<p>of rocks and how they were made. Move on to think how fossils are made</p>	<p>right types and amount of nutrition, and that they cannot make their own food;</p>	<p>skeletons and muscles for support, protection and movement.</p>	<p>water, nutrients from soil, and room to grow)</p>	<p>some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others.</p>	<p>determine the size of shadows.</p>
<p>Computing</p>	<p>Online Detectives This activity is designed to support children in mastering the art of advanced internet searching. They will learn new tricks to improve their searches while they try to solve puzzles and challenges. My Online Life: : This activity takes place over the course of the year.</p>	<p>Dancing Robot The children will use some of Scratch Jr's more advanced coding blocks to create their own interactive dancing robot game</p>	<p>Keyboard Adventures In this activity the children will master the art of using a keyboard and short cuts with a series of fun activities. Safer Internet Week</p>	<p>Rainforests: The children will explore rainforests through new Virtual Reality (VR) apps. They will also create their own interactive learning games for younger children to play</p>	<p>T-Shirt Designer: The children will become illustrators and design their own t-shirts.</p>	<p>End of year presentation from each pupil reflecting on their school year.</p>
<p>History</p>	<p>Stone Age to Iron Age Looking at ancient Britain and comparing it with today. Discuss how they survived in this</p>		<p>Ancient Egypt Looking at how life was different currently. Discuss how they dealt with death and how they</p>		<p>Railways (locality study) Learning about the history of rail travel; using a range of sources to learn about the steam locomotive</p>	

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	era. Look at Stonehenge and try to find out why it is important.		communicated with others. Visit a local museum.		trials and the famous 'Rocket' at Rainhill.	
Geography		Counties of England Name some major cities and counties Human and physical features, including tourist attractions Key topographical features Plan a route to visit different places Visit a local landmark.		The Amazon Rainforest The River and its features The 'layers' of the forest Plant and animal life - compare to other places. Deforestation and its impact		How is land used in our local area? Using simple OS maps and aerial photographs of local area Basic mapping skills and use of some Ordnance Survey symbols Understand about different ways land is used e.g. housing, industry, commercial, leisure Describe some positive and negative aspects of our local area
Art	Art Prehistoric cave paintings. Stonehenge paintings.		Art Art and design skills- design, drawing, craft painting and art appreciation.		Art Formal elements of art - texture and pattern	
DT		DT Textiles - making a cushion. Making and selling enterprise goods for school fund.		DT Structures- constructing a rainforest.		DT Food technology - eating seasonally. Selling produce to raise money for a local charity.

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PE	Football Gymnastics	Dance Netball	Gymnastics Dodgeball	Swimming Handball	Rounders Athletics	Cricket Tennis
Spanish	<u>A new start</u> 1a Getting to know you 1b Numbers 1c Colours	<u>The calendar and celebrations</u> Bonfire night colours Commands colours numbers Calendar time Christmas starry night	<u>Animals I like and don't like</u> Epiphany celebrations Animals around us	<u>Carnival and playground games</u> Carnival & playground games Easter celebrations	<u>Breakfast, fruit nouns, hungry giant</u> The Hungry Giant	<u>Going on a picnic</u> Map Explorers Gingerbread Men Going on a Picnic
Music	Let your spirit fly Prepare and perform songs for Harvest Community afternoon	Glackenspiel Songs for Carol Concert	Three little birds - Reggae music and the lifestyle of others.	The Dragon song - a song about friendship.	Bringing us together Easter songs for service	Reflect, rewind and replay.
PSHE	<u>Being Me in My World</u> Understanding my place in the class, school and global community as well as devising Learning Charters	<u>Celebrating Difference</u> Includes anti-bullying (cyber and homophobic bullying included) and diversity work.	<u>Goals and Dream</u> Looking at how we must overcome challenges to achieve our goals and dreams.	<u>Healthy Me</u> Looking at how to have a healthy diet, know how to stay safe and what to do if they feel unsafe.	<u>Relationships</u> Understanding friendship, family and other relationships, conflict resolution and communication skills.	<u>Changing Me</u> This puzzle includes sex and relationships education in the context of coping positively with change.