

# Year 1 Long Term Plan 2020/21

Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain and have a clear understanding of fundamental British values. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Half Termly Value</b>	<b>Respect</b>	<b>Generosity</b>	<b>Honesty</b>	<b>Forgiveness</b>	<b>Compassion</b>	<b>Patience</b>
<b>English: Reading</b>	<p><b>Class Reader:</b> Here we are - Oliver Jeffers  <b>Traditional tales:</b> Little Red Hen                      Goldilocks and the Three Bears</p>	<p><b>Class Reader:</b> The Queen's Hat, The Queen's Present, The Queen's handbag, (Steve Anthony)  <b>Poetry - Learning (by heart) a poem to perform for the school - Buckingham Palace</b>  <b>Non-fiction:</b> 100 facts about Knights and Castles</p>	<p><b>Class Reader:</b> The Pirate Next Door (Jonny Duddle)                      The Night Pirates (Peter Harris)</p>	<p><b>Class Reader:</b> The Pirate Cruncher (Jonny Duddle)  <b>Non-fiction:</b> 100 facts about pirates</p>	<p><b>Class Reader:</b> Beegu (Alexis Deacon)                      Man on the Moon (Simon Bartram)  <b>Non-fiction:</b> 100 facts about space</p>	<p><b>Class Reader:</b> Grandad's Island (Benji Davies)                      Toys in space (Mini Grey)                      First hippo on moon (David Walliams)</p>
VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) reading skills taught throughout the year, with an emphasis on vocabulary and inference.						
<b>English: Writing</b>	<p><b>Fiction:</b> writing simple sentences, planning and writing own story ending.</p>	<p><b>Fiction:</b> diary entry as a character,  <b>Non-Fiction:</b> fact files</p>	<p><b>Fiction:</b> letters to characters, diary entry as a character,</p>	<p><b>Fiction:</b> Adventure stories and descriptive writing                      Poetry (experiment with similes)  <b>Non-fiction:</b> Fact file</p>	<p><b>Fiction:</b> Narrative (Fairy tales)  <b>Non-fiction:</b> Fact file</p>	<p><b>Fiction:</b> Narrative (Fantasy Stories - explorers) Recount (diary, letter, postcard)</p>
<b>Grammar &amp; Punctuation</b>	<p>Combine words to make a single clause sentence.                      - Letter formation                      -Use capital letters for proper nouns.                      -Use full stops at the end of sentences.</p>		<p>-Use 'and' to join words and clauses.                      -Use capital letters, full stops and</p>	<p>-Spell plural nouns (s, es)                      -Speech bubbles</p>	<p>-Use 'and, so, but, because' to join words and clauses.                      -Use capital letters, full stops, question</p>	<p>-Use the correct suffix - ing, ed, er, est</p>

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	-Children leave spaces between words.		question marks in the correct place.	-To be able to spell the days of the week	marks and exclamation marks in the correct place.	-To be able to spell the days of the week correctly. -To be able to read and spell all common exception words.			
Maths	Number: Place value within 10 and addition and subtraction within 10	Number: addition and subtraction within 10 Geometry: shape Number: Place value within 20	Number: addition and subtraction within 20 Place value within 50	Measurement: Length and Height Weight and Volume	Number: Multiplication and Division  Fractions	Measurement: Money  Time			
RE	Domestic Church Family	Belonging: baptism and confirmation	Waiting: Advent/ Christmas- Loving  KSI - Nativity	Special people: Community- Church	Meals: Eucharist- relating	Change: Lent/Easter- Giving Making sacrifices, giving to charity	Holidays and holydays: Domestic Church- Family	Being sorry: Reconciliation- Inter-relating	Neighbours: CAFOD
Science	Animals including humans: Grouping animals: life cycles	Every day materials: Categories, uses, waterproof investigation.	Animals including humans: Body parts, senses and functions. Habitats	Plants: Identify parts of a plant, what is needed to make a plant grow, growing a sunflower.	Seasonal changes: The four seasons, time of year, weather, temperature and rainfall.	Science and scientists Ole Kirk Christiansen, Linda Brown Buck- modern science and inventions.			
Computing	My online life: Using the vehicle of the children's stories, the children will learn to navigate the rules of online safety and communication. The	What is a computer? In this unit children will learn about the different parts of a computer and iPad. They will learn new skills, tips and tricks.	Mini-Beasts: Children will use technology to classify minibeads. In this activity the children will learn about gathering and	Animate with Shapes: Children will learn the basic skills of stop frame animation and produce a simple animated movie.	Drawing Maths: This activity blends art and maths. The children will master an art app while exploring shape,	Presentations: End of year presentation from each pupil reflecting on their school year			

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	<p>children will make animations based on an online situation they may encounter.</p> <p><b>Modern Tales:</b> This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'.</p>	<p>The children will be able to see the inner working of a computer and build their own.</p>	<p>presenting information. They will then make their own David Attenborough style nature documentary. Includes a range of continuous provision activities.</p>		<p>numbers and problem solving.</p>	
History		<p>Old toys, New toys- comparing toys throughout history.</p> <p>Home-school links - learning with and from family members</p>		<p>Travel &amp; Transport- How has transport changed through the generations?</p> <p>Trip to the transport museum.</p>		<p>Great Explorers- Christopher Columbus and Neil Armstrong.</p>
Geography	<p>The UK - Countries &amp; Capital Cities</p> <p>Gaining a simple understanding of democracy.</p>		<p>Our Local Environment- Where do we live? What is an address?</p> <p>Improving our local area - community litter pick.</p>		<p>Comparing St Helens to Liverpool- What are the differences between a town, a city and a village?</p>	
Art	<p>Formal Elements of Art</p> <p>Shape, line and colour</p>		<p>Art &amp; Design Skills</p> <p>Design, drawing, craft, painting and art appreciation (Inc.</p>		<p>Sculptures and Collages</p> <p>Example theme: Living Things</p>	

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			art from other cultures)			
DT		Food: Fruit and Vegetables (linking to a healthy diet)		Mechanisms: Wheels and Axles		Textiles: Puppets
PE	Games Dance - toys	Games Gymnastics	Football Gymnastics	Dance Games - rugby	Athletics - Bat and ball fundamentals	Dance - weather and seasons Cricket
Music	Hey You: Listen and appraise	Rhythm in the way we walk & Banana Rap: Styles of music	In the Groove: Styles of music (Inc. music from other countries and cultures)	Round And Round: Dimensions of Music	Your Imagination: composition	Reflect, Rewind and Replay: Share and perform
PSHE	Jigsaw: Being Me in My World - Feeling special and safe, being part of a class, rights and responsibilities.	Jigsaw: Celebrating Difference - Similarities and differences, bullying and how to deal with it, making friends.	Jigsaw: Dreams & Goals - setting goals, identifying success and achievements, planning for the future	Jigsaw: Healthy Me (keeping ourselves healthy, both physically and mentally, healthy relationships, peer pressure).	Jigsaw: Relationships - Belonging to a family, people who help us, personal qualities.	Jigsaw: Changing Me - life cycles, animals and humans, how I have changed, baby to adulthood.