

# Year 4 Long Term Plan 2020/21

Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain and have a clear understanding of fundamental British values. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half Termly Value	Respect	Generosity	Honesty	Forgiveness	Compassion	Patience
English: Reading	<p><b>Class Reader:</b> Bill's New Frock</p> <p><b>Non-fiction:</b> Animal Atlas</p> <p><b>Poetry</b> - Learning (by heart) a poem to perform for the school - instil confidence and teamwork skills.</p>	<p><b>Class Reader:</b> The Boy at the Back of the Class</p> <p>Raising money for refugees in response to book.</p> <p><b>Picture Book:</b> The Journey</p>	<p><b>Class Reader:</b> The Boy who Grew Dragons</p> <p><b>Non-fiction:</b> Anglo-Saxon history books.</p>	<p><b>Class Reader:</b> Class choice - World Cup of Books (links to democracy and having a vote)</p> <p><b>Non-fiction:</b> Range of Viking history books.</p>	<p><b>Class Reader:</b> Max and the Millions</p> <p><b>Non-fiction:</b> Encyclopaedias, book form and online. Understand reliability of information, fake news.</p>	<p><b>Class Reader:</b> Tom's Midnight Garden</p> <p><b>Non-fiction:</b> Information texts and web pages about mountains.</p>
VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) reading skills taught throughout the year, with an emphasis on vocabulary and inference.						
English: Writing	<p><b>Fiction:</b> diary entries, own chapter.</p> <p><b>Non-Fiction:</b> non-chronological reports, scientific explanations, travel blogs.</p>	<p><b>Fiction:</b> Adventures stories (The Mysterious key); descriptive writing techniques; writing from character point of view.</p> <p><b>Non -Fiction:</b> formal and informal letters,</p>	<p><b>Fiction:</b> Fantasy stories, playscripts</p> <p><b>Non-fiction:</b> Newspaper, Adverts, Leaflets</p>	<p><b>Fiction:</b> Poetic forms and performance poetry</p> <p><b>Non-fiction:</b> Instructions, Interviews, Making a speech, Persuasive - "election" broadcasts but for books.</p>	<p><b>Fiction:</b> Science fiction stories, Descriptive -alien settings/civilisation</p> <p><b>Non-fiction:</b> Encyclopaedia entries about aliens/civilisations, alien wildlife documentary about human behaviour</p>	<p><b>Fiction:</b> Historical stories, character studies,</p> <p><b>Non-fiction:</b> Debates, Balanced argument. (democracy, individual liberty)</p>
Grammar & Punctuation	<p>Revision of spelling rules.</p> <p>Sentence structure.</p> <p>Word classes</p>	<p>Paragraphs to organise ideas</p> <p>Wide range of conjunctions</p>	<p>Prefixes and suffixes</p> <p>Standard English forms</p>	<p>Place the possessive apostrophe accurately in words with regular plurals</p>	<p>Spelling of often misspelt words</p> <p>Conjunctions, adverb and</p>	<p>Spelling of all Year 3 and 4 CEWs and revision of spelling rules.</p>

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	Use first two or three letters to find spellings in dictionary.	Spell further homophones Nouns/pronouns for clarity	Fronted adverbial including use of commas. Expanded noun phrases	Grammatical difference between plural and possessive -s	prepositions to express time and cause	Present perfect tense in contrast to past tense			
Maths	Place value Addition & Subtraction Length and perimeter	Multiplication and division  Consolidation & Assessment	Multiplication and division Area Fractions	Fractions Decimals  Consolidation & Assessment	Decimals  Money  Time	Statistics  Properties of Shape Position & Direction			
RE	Domestic Church (Family)	Belonging: baptism and confirmation	Advent/Christmas KS2 community Carol concert;	Community: Church Sending cards of thanks to people in the community	Giving and Receiving (The Eucharist)	Self-Discipline (Lent/Easter) Making sacrifices, giving to charity	New Life (Pentecost - Serving)	Building Bridges (Reconciliation)	God's People (CAFOD)
Science	Animals including Humans Simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions	Living things and their habitats Grouping animals: mammals, reptiles etc; Classification keys; Food chains- predators, producers and prey(from AIH)	States of Matter Properties of solids, liquids and gases Melting and boiling points The Water cycle Evaporation and condensation	Sound 1 How are sounds made and how far do they travel? Identify how sounds are made, recognise that vibrations from sounds travel through a medium to the ear.	Sound 2: Which factors affect the pitch of a sound? find patterns between the pitch of a sound and features of the object that produced it	Electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers			
Computing	My online life: online identity and safety Fake or Real? Learning about fake news.	Wizard School: we will undertake a series of creative challenges (Harry Potter themed).	Dinosaurs: we will learn about filming techniques and create our own blockbuster!	Hour of Code: we will learn about coding and take part in a global coding event.	Minecraft Challenges: we will take part in a series of maths/Minecraft challenges	Presentations: we will create our own presentations reflecting on our time in Year 4.			

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History		<b>Roman Britain:</b> Roman Britain - Why did the Romans invade? Why was their empire so powerful? What impact did the Romans have on Britain?	<b>Anglo-Saxon Britain:</b> Where did they originate from? Why did they settle in Britain? What was life like in Anglo-Saxon Britain?	<b>Viking Britain:</b> Who were they and why did they invade? How did the Vikings and Anglo-Saxons get along? Was life better for Britons during the Viking or Anglo-Saxon invasion?		
Geography	<b>Countries of Europe:</b> atlas skills; comparing physical and human features. <b>Celebrating our class links to other places in Europe.</b>				<b>Settlements</b> - identifying different settlements, features of places,, making connections with history of Britain.	<b>Mountains</b> - the features of mountains, naming and locating major mountains in UK and Europe.
Art	<b>Formal Elements of Art</b> Texture and pattern		<b>Art &amp; Design Skills,</b> drawing, craft, painting and art appreciation <b>Visiting an art museum.</b>		<b>Sculpture</b> Working with recycled materials  <b>Importance of recycling</b>	
DT		<b>Structure:</b> Pavilions		<b>Textiles:</b> Fastenings		<b>Electrical Systems:</b> Torches
PE	Invasion games Gymnastics	Dance - Romans Net/wall games	Dance - Anglo-Saxons Swimming	Net/wall - Tennis Invasion games - Basketball	Athletics Striking and fielding	OAA
Spanish	Myself Numbers 0-20 Months and days	All about school Places and directions	Family members Parts of the face	Animals Different parts of body	Symptoms of illness Colour and size	Types of weather Ice-cream flavours
Music	<b>Flute Lessons</b> <b>Harvest Songs</b>	<b>Flute Lessons</b>	<b>Flute Lessons</b>	<b>Flute Lessons</b>	<b>Flute Lessons</b>	<b>Flute Lessons</b>

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		Christmas Carol Concert		Easter songs for service		
PSHE	Jigsaw: Being Me in My World - The importance of democracy and listening in a school community	Jigsaw: Celebrating Difference - Accepting ourselves and others for who we are; anti-bullying work and first impressions	Jigsaw: Dreams & Goals - The importance of resilience, positivity and planning in achieving our goals	Jigsaw: Healthy Me (keeping ourselves healthy, both physically and mentally, healthy relationships, peer pressure).	Jigsaw: Relationships - The feelings when we miss a special person or animal and how to deal with these.	Jigsaw: Changing Me - managing feelings associated with change; understanding physical changes associated with growing up.