

St John Vianney Catholic Primary School

COVID-19 Catch Up Premium Spending Plan



Catch-up plan

School name:	St John Vianney Catholic Primary School						
Academic year:	2020 - 2021						
Total number of pupils on roll:	199						
Total catch-up budget:	£15,920	First installment:	£3980	Second installment:	£5306	Third installment:	£6634
	<p>The first payment relates to 3/12th of the total allocation and is based on October 19 pupil numbers. This payment will show on your October budget monitor on code 9018.</p> <p>The second payment is due in the Spring term and will be based October 20 pupil numbers. The second payment will relate to 4/12ths of the total allocation.</p> <p>The final 5/12ths payment will be paid during the Summer term.</p>						
Date of review:	July 2021						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
The Write Stuff Jane Considine	To upskill teachers in the teaching of writing and ensure they are in a strong position to drive rapid progress for all pupils, particularly those who are SEND and Pupil Premium	For writing attainment to be in line with National outcomes. An improved rate of progress for children across the school.	£1449.98	Anne-Louise Friar	

Seesaw Learning Journal	To ensure children have full access and support with remote learning, including effective parental engagement and once returned, with homework and shared activities online.	At least expected progress of individuals and whole school through effective engagement with remote learning and homework. Effective parental engagement to allow for maximum impact from home-school partnerships.	£700.00	Christina Day/Sara Philbin-Smith	
National Foundation for Educational Research (NFER) Suite of Tests	To baseline and measure exact progress from September, to December 2020 and moving forward to show clear progress throughout the remainder of the academic year. To clearly identify gaps in learning from GAPS analysis to allow for targeted teaching and learning.	Gaps in learning will be clearly identified as well as children who are not making at least expected progress. Targeted teaching and interventions will ensure rapid progress can be made.	£800.00	Anne-Louise Friar	
Total spend: £2949.98					

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
To purchase Reading Plus Online Reading programme	To develop children's reading from the right level and push progress from altered starting points, including carefully measuring progress	Children will make rapid progress and be more in line with their peers following input from this programme.	£2512.50	Julia Percy, Lois Murray	Initially, Year 6 children will be targeted, as they need to be high-school-ready and able to access the curriculum – reading is a key to this.
National Tutoring Programme	To target children for catch up following missed education, bespoke to their individual needs, including in particular, children with existing vulnerabilities (including SEND and PP children).	Children will make expected or better than expected progress as a result if the 15 hours of tutoring, plugging the gaps that have been identified through careful assessment.	£2265.00	Anne-Louise Friar	The vast majority of children being targeted are SEND and/or in receipt of Pupil Premium funding.
Total spend:					£4777.50

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchase of Samsung Tablets to access online learning programmes	Multiple learning benefits from access to up-to-date programmes, targeted to meet the needs of individual pupils.	Rapid progress from access to key curriculum innovations and enhancements to the curriculum provided through online applications and programmes.	£6735.00	Sara Philbin Smith	
			£		
			£		
Total spend:		£6735.00			

Summary report

What is the overall impact of spending?
How will changes be communicated to parents and stakeholders?
Changes will be communicated to parents through letters which will be sent via ParentApps (and as an email to those parents unable to access ParentApps). Information will also be shared on the school website and disseminated through the school newsletter> constant communication to parents from teachers about individual children's learning priorities will be shared at parents evenings and on Seesaw or Class Dojo.
Final comments
Final spend: To date (16/04/2021) £14462.48