

## History Overview

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EYFS -Nursery	<u>K &amp; U of the world:</u> <ul style="list-style-type: none"> <li>Begin to make sense of their own life-story and family's history.</li> </ul>		
EYFS - Reception	<u>K &amp; U of the world:</u> <ul style="list-style-type: none"> <li>Comment on images of familiar situations in the past.</li> <li>Compare and contrast characters from stories, including figures from the past.</li> </ul>		
Year 1	<u>Old Toys, New Toys</u> <ul style="list-style-type: none"> <li>Changes within living memory</li> </ul> <p>How have toys changed since Grandma was a girl?</p> <p>Key concept: Change</p>	<u>Travel &amp; Transport</u> <ul style="list-style-type: none"> <li>Changes within and beyond living memory</li> </ul> <p>How has travel and transport changed?</p> <p>What does this tell us about how life has changed?</p> <p>Key concept: Change</p>	<u>Great Explorers</u> <ul style="list-style-type: none"> <li>Significant individuals</li> </ul> <p>Why should we remember...?</p> <p>Key concept: Significance</p>
Year 2	<u>Great Women who Changed the World</u> <ul style="list-style-type: none"> <li>Significant individuals</li> </ul> <p>Why should we remember...?</p> <p>What does this tell us about how life has changed?</p> <p>Key concept: Significance</p> <p>Moina Michael, Michelle Obama, Emilene Pankhurst</p>	<u>Our Town then and Now</u> <ul style="list-style-type: none"> <li>Local study</li> </ul> <p>How has St. Helens changed?</p> <p>Why should we be proud of St. Helens Rugby League club?</p> <p>Key concepts: Change &amp; significance</p>	<u>Titanic</u> <ul style="list-style-type: none"> <li>Significant historical events</li> </ul> <p>How was the journey on the Titanic different for rich and poor?</p> <p>Key concept: Similarities and Differences</p>
Year 3	<u>Stone Age to Iron Age</u> <ul style="list-style-type: none"> <li>British history</li> </ul> <p>How did life change from stone age to iron age?</p> <p>Key concepts: change</p>	<u>Railways</u> <ul style="list-style-type: none"> <li>Local/National history</li> </ul> <p>What were the Rainhill trials?</p> <p>What was the impact of the railways?</p> <p>Key concepts: Evidence &amp; consequences</p>	<u>Ancient Egypt</u> <ul style="list-style-type: none"> <li>World History</li> </ul> <p>What were some of the achievements of the ancient Egyptians?</p> <p>What did this allow them to accomplish?</p> <p>Key concepts: Evidence &amp; consequences</p>
Year 4	<u>Romans</u> <ul style="list-style-type: none"> <li>British history</li> </ul>	<u>Anglo-Saxons</u> <ul style="list-style-type: none"> <li>British history</li> </ul>	<u>Vikings</u> <ul style="list-style-type: none"> <li>British history</li> </ul>

	<p>What was the Roman Empire and how did it become so large?          What was the impact of the Romans in Britain?          Key concept: Consequences and changes they brought.</p>	<p>What was life in Anglo-Saxon England like? (we need an explicit link to Christianity here)          How is this different to Roman England?          Key concept: Consequences and changes they brought.</p>	<p>Is it fair to describe the Vikings as vicious raiders?          How did the Saxons gain control of England?          Key concept: Chronology and change</p>
Year 5	<p><u>WW1</u></p> <ul style="list-style-type: none"> <li>British history</li> </ul> <p>What does St. Helens remember on November 11<sup>th</sup>?          Key concept: Significance</p>	<p><u>Victorians</u></p> <ul style="list-style-type: none"> <li>British history</li> </ul> <p>What was the industrial revolution?          Which industries took place in St. Helens?          How did life change during this period?          Key concept: change</p>	<p><u>Early Islamic Civilisation</u></p> <ul style="list-style-type: none"> <li>World history</li> </ul> <p>Why was Baghdad a significant settlement?          Key concept:</p>
Year 6	<p><u>WW2</u></p> <ul style="list-style-type: none"> <li>British history</li> </ul> <p>What was the Battle of Britain and why did it happen?          Key concept: causation &amp; consequences</p>	<p><u>Ancient Greece</u></p> <ul style="list-style-type: none"> <li>World History</li> </ul> <p>Where and when did the earliest civilisations begin?          How was life different in the Greek city states?          In what ways have the ancient Greeks influenced our world today?          Key concept: chronology, significance and interpretation</p>	<p><u>Changes in our wider locality since the 1940s</u></p> <ul style="list-style-type: none"> <li>Local study</li> </ul> <p>How has Liverpool changed since the 1940s?          Key concept: change and significance</p>