

St John Vianney Catholic Primary School
Reception Long Term Plan
2021-2022

how things work and why they might happen.					
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Any intent statements marked with a * will be revisited and progressed upon during subsequent terms at the individual level personal to each child

St John Vianney Catholic Primary School
Reception Long Term Plan
2021-2022

Spring Term 2022									
Communication and Language									
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes			
Learn new vocabulary.	-The Write stuff approach -Quality stories and story time	Children at St John Vianney Catholic Primary School will be able to: -Learn new vocabulary through a systematic process, becoming more adept at utilising a broader range of vocabulary -be articulate in their use of language and explanations - be adept at singing songs, rhymes and poems by heart	The Emperors Egg Antarctica (NF text)	Gospel Values: Honesty (Spring 1) Forgiveness (Spring 2)	- Police Visit to school to discuss right from wrong -	Winter Frozen lands Antarctica Fairy Tales Growing			
Use new vocabulary through the day.	-The Write stuff approach		Lost & Found Jack and the Beanstalk						
Articulate their ideas and thoughts in well-formed sentences.	-The Write stuff approach		Jasper's Beanstalk Jack & the Jelly Bean tree Goldilocks and the 3 Bears	British Values: -Responsibility -Law					
Use new vocabulary in different contexts.	-The Write stuff approach		Vocabulary				Jigsaw (PSHE)	Journey In Love (RHSE)	
Listen carefully to rhymes and songs, paying attention to how they sound.	-Read, Write Inc phonics -Regular planned, quality rhyme time and singing daily		Antarctica Globe World Frozen Glacier Morals Plant Roots Shoots Flower Nutrients				-Dreams and Goals (Spring 1) -Healthy Me (Spring 2)		

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St John Vianney Catholic Primary School
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2021-2022

Summer Term 2022							
Communication and Language							
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes	
Connect one idea or action to another using a range of connectives.	-Quality adult modelling and encouraging the children to extend their sentences orally -Read Write Inc phonics	Children at St John Vianney Catholic Primary School will be able to: -Use varied sentence structure and extended sentences orally -be aware of a range of different texts including Non-Fiction texts -engage in quality talk and discussions about stories that they are familiar with	10 Little Superheroes 10 Little Pirates The Singing Mermaid Commotion in the Ocean The Rainbow Fish	Gospel Values: Compassion (Summer 1) Patience (Summer 2) British Values: Democracy Liberty	-Beach visit -Real life superheroes to visit the school (NH S, keyworkers etc)	Superheroes Pirates Seaside Under the Sea	
Describe events in some detail.	-Quality adult modelling and encouraging the children to extend their sentences orally		Vocabulary			Jigsaw (PSHE)	Journey in Love (RHSE)
Engage in non-fiction books.	-The Write Stuff approach -Constant access to a range of quality texts within provision		Powers Helpful Ocean Pearl Seaweed Sharing Understanding Generosity	Relationships (Summer 1) Changing Me (Summer 2)			
Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.	-The Write Stuff approach -Quality Literacy teaching utilising story mapping						
Listening, Attention and Understanding Early Learning Goal			Speaking Early Learning Goal				
Children at the expected level of development will: - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; - Make comments about what they have heard and ask questions to clarify their understanding; - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.			Children at the expected level of development will: -Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.				

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St John Vianney Catholic Primary School
Reception Long Term Plan
2021-2022

Autumn Term 2021							
Personal, Social and Emotional Development							
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes	
See themselves as a valuable individual.	-Use the whole school reward system 'positive pounds' -Use the 'You are jar' as positive affirmations for the children from their peers and significant adults in the setting -Jigsaw PSHE circle times -Celebrations and rewards	Children at St John Vianney Catholic Primary School will be able to: -know that they are highly valued as individuals and that they value others -treat others with respect -be independent in their management of themselves in terms of life skills and self-help skills	The Colour Monster	Gospel Values: -Respect (Autumn 1) -Generosity (Autumn 2) British Values: Tolerance & Respect	-Stay & Play sessions for parents where the children can demonstrate their knowledge of their setting and share their experiences with their parents/carers -Celebrations such as birthdays -Bonfire Night experiences -Christmas songs at Reeve Court	All about me Family Bodies Difference and individuality Feelings	
Build constructive and respectful relationships.	-Adult modelling and support for building relationships -Gospel Values		Pete the Cat and his school shoes				Starting School
			You Choose				Perfectly Norman
			On Sudden Hill				
			Ruby's Worry				
			Funnybones				
			The Leaf Thief				
			Christopher Pumpkin				
			Leafman				
			Kipper's Birthday				
Manage their own needs.	-Adult support and teaching to dress/undress, manage effective handwashing & toileting		Vocabulary		Jigsaw (PSHE)	Journey in Love (RHSE)	
			Feelings		-Being me in my world (Autumn 1)		
			Friendship		-Celebrating Difference		
			Difference				
			Individual				

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St John Vianney Catholic Primary School
Reception Long Term Plan
2021-2022

		Choice Respect Change Autumn	(Autumn 2)
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Spring Term 2022						
Personal, Social and Emotional Development						
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values		
See themselves as a valuable individual.	-Use the whole school reward system 'positive pounds' -Use the 'You are jar' as positive affirmations for the children from their peers and significant adults in the setting -Jigsaw PSHE circle times -Celebrations and rewards	Children at St John Vianney Catholic Primary School will be able to: -know that they are highly valued as individuals and that they value others -treat others with respect -be independent in their management of themselves in terms of life skills and self-help skills -Become emotionally literate and secure in the expression of their feelings -Begin to show empathy for others through discussions and actions	The Emperors Egg	Gospel Values: Honesty (Spring 1) Forgiveness (Spring 2) British Values: -Responsibility -Law	- Police Visit to school to discuss right from wrong	Winter
Build constructive and respectful relationships.	-Adult modelling and support for building relationships -Gospel Values		Antarctica (NF text)		-	Frozen lands
Manage their own needs.	-Adult support and teaching to dress/undress, manage effective handwashing & toileting		Lost & Found		Jack and the Beanstalk	Antarctica
Think about the perspectives of others.	-Adult support and guidance to become more empathetic -Utilising quality texts that convey this message		Jasper's Beanstalk		Fairy Tales	Growing
Express their feelings and consider the feelings of others.	-Effective listening and sustained shared thinking that allows the children to verbalise their feelings -Safe spaces to talk, such as circle times etc -Support the children to become reflective thinkers and to begin to take some responsibility for their own actions		Jack & the Jelly Bean tree			
			Goldilocks and the 3 Bears			
				Vocabulary	Jigsaw (PSHE)	Journey in Love (RHSE)
			Antarctica Globe World Frozen Glacier Morals Plant Roots Shoots		-Dreams and Goals (Spring 1) -Healthy Me (Spring 2)	

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St John Vianney Catholic Primary School
Reception Long Term Plan
2021-2022

		Flower Nutrients	
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Summer Term 2022						
Personal, Social and Emotional Development						
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes
See themselves as a valuable individual.	-Use the whole school reward system 'positive pounds' -Use the 'You are jar' as positive affirmations for the children from their peers and significant adults in the setting -Jigsaw PSHE circle times -Celebrations and rewards	We want children at St John Vianney Catholic Primary School will be able to: -know that they are highly valued as individuals and that they value others -treat others with respect -be independent in their management of themselves in terms of life skills and self-help skills -Become emotionally literate and secure in the expression of their feelings -Begin to show empathy for others through discussions and actions -Be resilient and in control of their feelings in their learning and relationships with their peers	10 Little Superheroes 10 Little Pirates The Singing Mermaid Commotion in the Ocean The Rainbow Fish	Gospel Values: Compassion (Summer 1) Patience (Summer 2) British Values: Democracy Liberty	-Beach visit -Real life superheroes to visit the school (NH S, keyworkers etc)	Superheroes Pirates Seaside Under the Sea
Build constructive and respectful relationships.	-Adult modelling and support for building relationships -Gospel Values					
Manage their own needs.	-Adult support and teaching to dress/undress, manage effective handwashing & toileting					
Think about the perspectives of others.	-Adult support and guidance to become more empathetic -Utilising quality texts that convey this message					
Express their feelings and consider the feelings of others.	-Effective listening and sustained shared thinking that allows the children to verbalise their feelings -Safe spaces to talk, such as circle times etc -Support the children to become reflective thinkers and to begin to take some responsibility for their own actions			Vocabulary	Jigsaw (PSHE)	Journey in Love (RHSE)
Show resilience and perseverance in the face of challenge.	-Adult support and a healthy relationship with challenges -Challenges enhanced within provision		Powers Helpful Ocean		Relationships (Summer 1) Changing Me	

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Identify and moderate their own feelings socially and emotionally.	-Adult support to regulate feelings by providing strategies leading to the zone of proximal development.	Pearl Seaweed Sharing Understanding Generosity	(Summer 2)	
<p style="text-align: center;">Self-Regulation Early Learning Goal</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; - Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; - Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. 	<p style="text-align: center;">Managing Self Early Learning Goal</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; - Explain the reasons for rules, know right from wrong and try to behave accordingly; - Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. 	<p style="text-align: center;">Building Relationships Early Learning Goal</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Work and play cooperatively and take turns with others; - Form positive attachments to adults and friendships with peers; - Show sensitivity to their own and to others' needs. 		

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St John Vianney Catholic Primary School
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Autumn Term 2021						
Physical Development						
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes
Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing	-Daily physical activities -Daily Mile -Weekly PE sessions -Go Noodle	We want children at St John Vianney Catholic Primary School will be able to: -move in a variety of different ways with confidence -form letters correctly through targeted fine motor activities and teaching -develop and maintain a good posture -be able to manage themselves in different situations	The Colour Monster	Gospel Values: -Respect (Autumn 1) -Generosity (Autumn 2) British Values: Tolerance & Respect	-Stay & Play sessions for parents where the children can demonstrate their knowledge of their setting and share their experiences with their parents/carers -Celebrations such as birthdays -Bonfire Night experiences -Christmas songs at Reeve Court	All about me Family Bodies Difference and individuality Feelings
Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.	-Daily dough disco -Dedicated fine motor skills area in the classroom -Access to a wide variety of resources within provision		Pete the Cat and his school shoes			
			Starting School			
			You Choose			
			Perfectly Norman			
			On Sudden Hill			
			Ruby's Worry			
		Funnybones				
		The Leaf Thief				
		Christopher Pumpkin				
		Leafman				
		Kipper's Birthday				
Develop the foundations of a handwriting style which is fast, accurate and efficient.	-Read Write Inc phonics		Vocabulary		Jigsaw (PSHE)	Journey in Love (RHSE)
Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.	-Tables used to sit at for writing		Feelings Friendship Difference Individual		-Being me in my world (Autumn 1)	
Further develop the skills they need to manage the school day successfully: - lining up and queuing	-Adult support and modelling		Choice Respect Change Autumn		-Celebrating Difference (Autumn 2)	

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- mealtimes - personal hygiene					
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St John Vianney Catholic Primary School
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Spring Term 2022						
Physical Development						
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes
Progress towards a more fluent style of moving, with developing control and grace.	- Daily physical activities -Daily Mile -Weekly PE sessions -Go Noodle	We want children at St John Vianney Catholic Primary School will be able to: -move in a variety of different ways with confidence -form letters correctly through targeted fine motor activities and teaching -develop and maintain a good posture -be able to manage themselves in different situations -become physically ready for future physical education by learning the foundations of movements and skills -confident in using a variety of different apparatus	The Emperors Egg	Gospel Values: Honesty (Spring 1)	- Police Visit to school to discuss right from wrong	Winter
Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.	Daily physical activities -Daily Mile -Weekly PE sessions -Go Noodle		Antarctica (NF text)		Forgiveness (Spring 2)	-
			Lost & Found			Antarctica
			Jack and the Beanstalk		British Values: -Responsibility -Law	Fairy Tales
Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination	Daily physical activities -Daily Mile -Weekly PE sessions -Go Noodle			Vocabulary	Jigsaw (PSHE)	Journey in Love (RHSE)
Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes - personal hygiene	-Adult support and modelling		Antarctica Globe World Frozen Glacier Morals Plant Roots Shoots Flower Nutrients		-Dreams and Goals (Spring 1) -Healthy Me (Spring 2)	

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Summer Term 2022						
Physical Development						
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes
Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.	- Daily physical activities -Daily Mile -Weekly PE sessions -Go Noodle	We want children at St John Vianney Catholic Primary School will be able to: -learn and utilise effective ball skills -be able to explain how they can help to keep themselves healthy	10 Little Superheroes 10 Little Pirates The Singing Mermaid Commotion in the Ocean The Rainbow Fish	Gospel Values: Compassion (Summer 1) Patience (Summer 2) British Values: Democracy Liberty	-Beach visit -Real life superheroes to visit the school (NHS, keyworkers etc)	Superheroes Pirates Seaside Under the Sea
Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian	- Daily physical activities -Daily Mile -Weekly PE sessions -Go Noodle -Small group adult led learning time	-be confident in using a variety of different apparatus -be able to develop their strength and co-ordination for different physical activities				
Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination	- Daily physical activities -Daily Mile -Weekly PE sessions -Go Noodle			Vocabulary	Jigsaw (PSHE)	Journey in Love (RHSE)
Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes - personal hygiene	- Daily physical activities -Daily Mile -Weekly PE sessions -Go Noodle		Powers Helpful Ocean Pearl Seaweed Sharing Understanding Generosity		Relationships (Summer 1) Changing Me (Summer 2)	
Gross Motor Skills Early Learning Goal			Fine Motor Skills Early Learning Goal			
Children at the expected level of development will:			Children at the expected level of development will:			

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<ul style="list-style-type: none">- Negotiate space and obstacles safely, with consideration for themselves and others;- Demonstrate strength, balance and coordination when playing;- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	<ul style="list-style-type: none">- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;- Use a range of small tools, including scissors, paint brushes and cutlery;- Begin to show accuracy and care when drawing.	
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St John Vianney Catholic Primary School
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Autumn Term 2021

Literacy						
Intent (From Development Matters)	Implementation	Impact	Skills	Gospel Values & British Values	Opportunities for Cultural Capital	
Read individual letters by saying the sounds for them.	-Read Write Inc Phonics	We want children at St John Vianney Catholic Primary School to be able to to: -read speedily and confidently individual letter sounds -speedily and confidently blend words when reading -form letters correctly and with increasing fluency -use their phonic knowledge to be able to write words	The Colour Monster	Gospel Values: -Respect (Autumn 1) -Generosity (Autumn 2) British Values: Tolerance & Respect	-Stay & Play sessions for parents where the children can demonstrate their knowledge of their setting and share their experiences with their parents/carers -Celebrations such as birthdays -Bonfire Night experiences -Christmas songs at Reeve Court	All about me
Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	-Read Write Inc Phonics		Pete the Cat and his school shoes			Family
Form lower-case and capital letters correctly.	-Read Write Inc Phonics		Starting School			Bodies
			You Choose			Difference and individuality
			Perfectly Norman			Feelings
			On Sudden Hill			
			Ruby's Worry			
			Funnybones			
			The Leaf Thief			
			Christopher Pumpkin			
			Leafman			
			Kipper's Birthday			
Spell words by identifying the sounds and then writing the sound with letter/s.	-Read Write Inc Phonics		Vocabulary		Jigsaw (PSHE)	Journey in Love (RHSE)
			Feelings		-Being me in my world (Autumn 1)	
			Friendship		-Celebrating Difference (Autumn 2)	
			Difference			
			Individual			
			Choice			
			Respect			
			Change			
			Autumn			

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Spring Term 2022							
Literacy							
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes	
*Read some letter groups that each represent one sound and say sounds for them.	-Read Write Inc Phonics	We want children at St John Vianney Catholic Primary School to be able to: -read digraphs with speed and confidence -recognise and read common exception words - begin to read simple sentences -develop a love of reading and sharing books and stories -use their phonic knowledge to spell and write words -learn to re-read their work to check that it makes sense	The Emperors Egg	Gospel Values: Honesty (Spring 1)	- Police Visit to school to discuss right from wrong	Winter	
*Read a few common exception words matched to the school's phonic programme.	-Read Write Inc Phonics		Antarctica (NF text)			Forgiveness (Spring 2)	-
*Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.	-Read Write Inc Phonics		Lost & Found	British Values: -Responsibility -Law			Antarctica
*Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.	-Read Write Inc Phonics		Jack and the Beanstalk				Fairy Tales
Form lower-case and begin to form capital letters correctly.	-Read Write Inc Phonics		Jack & the Jelly Bean tree			Growing	
*Spell words by identifying the sounds and then writing the sound with letter/s.	-Read Write Inc Phonics		Goldilocks and the 3 Bears	Vocabulary		Jigsaw (PSHE)	Journey in Love (RHSE)
Begin to re-read what they have written to check that it makes sense.	-Read Write Inc Phonics			Antarctica Globe World Frozen Glacier Morals Plant Roots Shoots Flower Nutrients		-Dreams and Goals (Spring 1) -Healthy Me (Spring 2)	

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St John Vianney Catholic Primary School
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Summer Term 2022

Literacy						
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes
Read some letter groups that each represent one sound and say sounds for them.	-Read Write Inc Phonics	We want children at St John Vianney Catholic Primary School to be able to: -read digraphs with speed and confidence -recognise and read common exception words - begin to read simple sentences -develop a love of reading and sharing books and stories -use their phonic knowledge to spell and write words -learn to re-read their work to check that it makes sense	10 Little Superheroes	Gospel Values: Compassion (Summer 1)	-Beach visit -Real life superheroes to visit the school (NH S, keyworkers etc)	Superheroes
Read a few common exception words matched to the school's phonic programme.	-Read Write Inc Phonics		10 Little Pirates			Patience (Summer 2)
Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.	-Read Write Inc Phonics		The Singing Mermaid	British Values: Democracy Liberty		
Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.	-Read Write Inc Phonics		Commotion in the Ocean			Under the Sea
Form lower-case and capital letters correctly.	-Read Write Inc Phonics		The Rainbow Fish			
Spell words by identifying the sounds and then writing the sound with letter/s.	-Read Write Inc Phonics -The Write Stuff Approach		Vocabulary		Jigsaw (PSHE)	Journey in Love (RHSE)
Re-read what they have written to check that it makes sense.	-Read Write Inc Phonics -The Write Stuff approach		Powers Helpful Ocean Pearl Seaweed Sharing Understanding Generosity		Relationships (Summer 1)	
Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.	-Read Write Inc Phonics -The Write Stuff approach				Changing Me (Summer 2)	
Comprehension Early Learning Goal Children at the expected level of development will:		Word Reading Early Learning Goal Children at the expected level of development will:		Writing Early Learning Goal Children at the expected level of development will: - Write recognisable letters, most of which are correctly formed;		

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<ul style="list-style-type: none">- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;- Anticipate – where appropriate – key events in stories;- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.	<ul style="list-style-type: none">- Say a sound for each letter in the alphabet and at least 10 digraphs;- Read words consistent with their phonic knowledge by sound-blending;- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	<ul style="list-style-type: none">- Spell words by identifying sounds in them and representing the sounds with a letter or letters;- Write simple phrases and sentences that can be read by others.
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St John Vianney Catholic Primary School
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2021-2022

AutumnTerm 2021

Maths						
Intent (From Development Matters)	Implementation	Impact	Skills	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes
*Count objects, actions and sounds.	- Daily White Rose Maths lessons/NCETM mastering number	We want children at St John Vianney Catholic Primary to be able to: -count objects reliably -be efficient in their counting skills and number recognition -match number to amounts -make comparisons between numbers and amounts	The Colour Monster	Gospel Values: -Respect (Autumn 1) -Generosity (Autumn 2) British Values: Tolerance & Respect	-Stay & Play sessions for parents where the children can demonstrate their knowledge of their setting and share their experiences with their parents/carers -Celebrations such as birthdays -Bonfire Night experiences -Christmas songs at Reeve Court	All about me Family Bodies Difference and individuality Feelings
*Subitise.	- Daily White Rose Maths lessons/NCETM mastering number		Pete the Cat and his school shoes			
*Link the number symbol (numeral) with its cardinal number value.	- Daily White Rose Maths lessons/NCETM mastering number		Starting School			
*Compare numbers.	- Daily White Rose Maths lessons/NCETM mastering number		You Choose			
Understand the 'one more than/one less than' relationship between consecutive numbers.	- Daily White Rose Maths lessons/NCETM mastering number		Perfectly Norman			
			On Sudden Hill			
			Ruby's Worry			
			Funnybones			
			The Leaf Thief			
			Christopher Pumpkin			
			Leafman			
			Kipper's Birthday			
			Vocabulary		Jigsaw (PSHE)	Journey in Love (RHSE)
			Feelings		-Being me in my world (Autumn 1)	
			Friendship		-Celebrating Difference (Autumn 2)	
			Difference			
			Individual			
			Choice			

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St John Vianney Catholic Primary School
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2021-2022

			Respect Change Autumn		
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Spring Term 2022							
Maths							
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes	
*Count objects, actions and sounds.	-Daily White Rose Maths lessons	We want children at St John Vianney Catholic Primary to be able to: -count objects reliably -be efficient in their counting skills and number recognition -match number to amounts -make comparisons between numbers and amounts -name and manipulate shapes -identify and continue repeating patterns -compare measures	The Emperors Egg	Gospel Values: Honesty (Spring 1) Forgiveness (Spring 2) British Values: -Responsibility -Law	- Police Visit to school to discuss right from wrong	Winter	
*Subitise.	-Daily White Rose Maths lessons		Antarctica (NF text)		-	Frozen lands	
*Link the number symbol (numeral) with its cardinal number value.	-Daily White Rose Maths lessons		Lost & Found			Antarctica	
*Compare numbers.	-Daily White Rose Maths lessons		Jack and the Beanstalk			Fairy Tales	
Understand the 'one more than/one less than' relationship between consecutive numbers.	-Daily White Rose Maths lessons		Jasper's Beanstalk			Growing	
Explore the composition of numbers to 10.	-Daily White Rose Maths lessons		Jack & the Jelly Bean tree				
Select, rotate and manipulate shapes in order to develop spatial reasoning skills.	-Daily White Rose Maths lessons		Goldilocks and the 3 Bears		Vocabulary	Jigsaw (PSHE)	Journey in Love (RHSE)
Continue, copy and create repeating patterns.	-Daily White Rose Maths lessons				Antarctica Globe	-Dreams and Goals (Spring 1)	

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Compare length, weight and capacity.	-Daily White Rose Maths lessons		World Frozen Glacier Morals Plant Roots Shoots Flower Nutrients	-Healthy Me (Spring 2)	
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Summer Term 2022						
Maths						
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes
*Count objects, actions and sounds.	-Daily White Rose Maths lessons/NCETM mastering number	We want children at St John Vianney Catholic Primary School to be able to: --count objects reliably -be efficient in their counting skills and number recognition -match number to amounts -make comparisons between numbers and amounts -name and manipulate shapes	10 Little Superheroes 10 Little Pirates	Gospel Values: Compassion (Summer 1)	-Beach visit -Real life superheroes to visit the school (NH S, keyworkers etc)	Superheroes
*Subitise.	-Daily White Rose Maths lessons/NCETM mastering number		The Singing Mermaid	Patience (Summer 2)		Pirates
*Link the number symbol (numeral) with its cardinal number value.	-Daily White Rose Maths lessons/NCETM mastering number		Commotion in the Ocean	British Values: Democracy Liberty		Seaside
*Compare numbers.	-Daily White Rose Maths lessons/NCETM mastering number		The Rainbow Fish			Under the Sea
Explore the composition of numbers to 10.	-Daily White Rose Maths lessons/NCETM mastering number					

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Select, rotate and manipulate shapes in order to develop spatial reasoning skills.	-Daily White Rose Maths lessons/NCETM mastering number	-identify and continue repeating patterns -compare measures -recall number bonds to 10				
Continue, copy and create repeating patterns.	-Daily White Rose Maths lessons/NCETM mastering number					
Compare length, weight and capacity.	-Daily White Rose Maths lessons/NCETM mastering number		Vocabulary		Jigsaw (PSHE)	Journey in Love (RHSE)
Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.	-Daily White Rose Maths lessons		Powers Helpful Ocean Pearl Seaweed Sharing Understanding Generosity	Relationships (Summer 1) Changing Me (Summer 2)		
Automatically recall number bonds for numbers 0–10.	-Daily White Rose Maths lessons/NCETM mastering number					
Count beyond ten.	-Daily White Rose Maths lessons/NCETM mastering number					
Number Early Learning Goal			Numerical Patterns Early Learning Goal			
Children at the expected level of development will: - Have a deep understanding of number to 10, including the composition of each number; - Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.			Children at the expected level of development will: - Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; - Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.			

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Autumn Term 2021						
Understanding The World						
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes
Talk about members of their immediate family and community.	-Class circle times -Jigsaw lessons	We want children at St John Vianney Catholic Primary School to be able to: -Talk with confidence about their family and people who are familiar to them -be tolerant and respectful of people who have different beliefs -be able to describe the different seasons -be confident to explore the natural world	The Colour Monster	Gospel Values: -Respect (Autumn 1) -Generosity (Autumn 2) British Values: Tolerance & Respect	-Stay & Play sessions for parents where the children can demonstrate their knowledge of their setting and share their experiences with their parents/carers -Celebrations such as birthdays -Bonfire Night experiences -Christmas songs at Reeve Court	All about me
Name and describe people who are familiar to them.	-Whole class teaching -Small group work		Pete the Cat and his school shoes			Family
*Recognise that people have different beliefs and celebrate special times in different ways.	-Whole class teaching -Small Group work -Jigsaw PSHE -Come and See lessons (other faiths)		Starting School			Bodies
			You Choose			Difference and individuality
			Perfectly Norman			Feelings
			On Sudden Hill			
			Ruby's Worry			
			Funnybones			
			The Leaf Thief			
			Christopher Pumpkin			
			Leafman			
			Kipper's Birthday			
*Understand the effect of changing seasons on the natural world around them.	-Exploration of the outdoors -Teaching the children to be		Vocabulary		Jigsaw (PSHE)	Journey in Love (RHSE)
Explore the natural world around them.	-Outdoor learning		Feelings Friendship Difference Individual		-Being me in my world (Autumn 1) -Celebrating Difference	

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St John Vianney Catholic Primary School
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			Choice Respect Change Autumn	(Autumn 2)	
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Spring Term 2021						
Understanding The World						
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes
Recognise some environments that are different to the one in which they live.	-Whole class and small group teaching -Experience days	We want children at St John Vianney Catholic Primary School to be able to: -recognise and understand that other areas of the world are different to ours -learn from our own outdoor environment and deepen their understanding of the world in which they live -be tolerant and respectful about other cultures and beliefs	The Emperors Egg Antarctica (NF text) Lost & Found Jack and the Beanstalk Jasper's Beanstalk Jack & the Jelly Bean tree Goldilocks and the 3 Bears	Gospel Values: Honesty (Spring 1) Forgiveness (Spring 2) British Values: -Responsibility -Law	- Police Visit to school to discuss right from wrong -Forest School -Visit from someone local to talk about how a familiar place has changed (Link to 50yr anniversary of the school)	Winter Frozen lands Antarctica Fairy Tales Growing
Understand the effect of changing seasons on the natural world around them.	-Whole class and small group teaching -Outdoor learning	-be able to compare how places and objects looked different a long time ago				
Comment on images of familiar situations in the past.	-Whole class and small group teaching					

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Draw information from a simple map	-Whole class and small group teaching -Local fieldwork	-be able to use a simple map and give an explanation of what they can see	Vocabulary	Jigsaw (PSHE)	Journey in Love (RHSE)
Understand that some places are special to members of their community.	-Come and See RE -Jigsaw				

Summer Term 2022						
Understanding The World						
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes
Recognise some environments that are different to the one in which they live.	-Whole class and small group teaching -Experience days -Circle times	We want children at St John Vianney Catholic Primary School to be able to: -recognise and understand that other areas of the world are different to ours -learn from our own outdoor environment and deepen their understanding of the world in which they live	10 Little Superheroes 10 Little Pirates	Gospel Values: Compassion (Summer 1) Patience (Summer 2) British Values: Democracy Liberty	-Beach visit -Real life superheroes to visit the school (NH S, keyworkers etc)	Superheroes Pirates Seaside Under the Sea
Understand the effect of changing seasons on the natural world around them.	-Whole class and small group teaching -Outdoor learning		The Singing Mermaid Commotion in the Ocean			
Describe what they see, hear and feel whilst outside.	-Outdoor learning		The Rainbow Fish			
Recognise that people have different beliefs and celebrate special times in different ways.	-Come and See RE -Jigsaw -Circle times					

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Compare and contrast characters from stories, including figures from the past.	-The Write Stuff approach -Whole class and small group teaching	-be tolerant and respectful about other cultures and beliefs -understand some figures from the past and how they are similar to other characters that they may know	Vocabulary	Jigsaw (PSHE)	Journey in Love (RHSE)
Recognise some similarities and differences between life in this country and life in other countries.	-Whole class and small group teaching -Circle times		Powers Helpful Ocean Pearl Seaweed Sharing Understanding Generosity	Relationships (Summer 1) Changing Me (Summer 2)	
<p style="text-align: center;">Past and Present Early Learning Goal</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling; 		<p style="text-align: center;">People Culture and Communities Early Learning Goal</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 	<p style="text-align: center;">The Natural World Early Learning Goal</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 		

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Autumn Term 2021						
Expressive Arts & Design						
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes
Watch and talk about dance and performance art, expressing their feelings and responses.	-Experiences of performances provided	We want children at St John Vianney Catholic Primary School to be able to: -Be able to make comments about what they see -Develop play skills with their peers -Work together with their peers -Be able to sing a selection of songs with confidence	The Colour Monster	Gospel Values: -Respect (Autumn 1) -Generosity (Autumn 2) British Values: Tolerance & Respect	-Stay & Play sessions for parents where the children can demonstrate their knowledge of their setting and share their experiences with their parents/carers -Celebrations such as birthdays -Bonfire Night experiences -Christmas songs at Reeve Court	All about me Family Bodies Difference and individuality Feelings
Develop storylines in their pretend play.	-Daily child-initiated time in provision		Starting School			
Create collaboratively, sharing ideas, resources and skills.	-Daily provision		You Choose			
			Perfectly Norman			
Explore, use and refine a variety of artistic effects to express their ideas and feelings.	-Daily provision with adult support	On Sudden Hill	Vocabulary	Jigsaw (PSHE)	Journey in Love (RHSE)	
		Ruby's Worry				
		Funnybones				
		The Leaf Thief				
		Christopher Pumpkin				
		Leafman				
Kipper's Birthday						

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Sing in a group or on their own, increasingly matching the pitch and following the melody.	-Daily singing and rhyme time		Feelings Friendship Difference Individual Choice Respect Change Autumn	-Being me in my world (Autumn 1) -Celebrating Difference (Autumn 2)	
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Spring Term 2021						
Expressive Arts & Design						
Intent (From Development Matters)	Implementation	Impact	Skills	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes
Return to and build on their previous learning, refining ideas and developing their ability to represent them.	-Adult modelling leading to zone of proximal development	We want children at St John Vianney Catholic Primary School to be able to: -Continually develop as individuals -Listen with increasing attention -Be able to verbalise their feelings in response to music -Become confident performers and artists	The Emperors Egg	Gospel Values: Honesty (Spring 1) Forgiveness (Spring 2) British Values: -Responsibility -Law	- Police Visit to school to discuss right from wrong -	Winter
Listen attentively, move to and talk about music, expressing their feelings and responses.	-Whole class teaching and small group work		Antarctica (NF text)			Frozen lands
Explore and engage in music making and dance, performing solo or in groups.	-Daily provision -Performances		Lost & Found			Fairy Tales
			Jack and the Beanstalk			Growing
			Jasper's Beanstalk			
			Jack & the Jelly Bean tree			
			Goldilocks and the 3 Bears			
			Vocabulary		Jigsaw (PSHE)	Journey in Love (RHSE)

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Explore, use and refine a variety of artistic effects to express their ideas and feelings.	-Daily provision with adult support		Antarctica Globe World Frozen Glacier Morals Plant Roots Shoots Flower Nutrients	-Dreams and Goals (Spring 1) -Healthy Me (Spring 2)	
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Summer Term 2022						
Expressive Arts & Design						
Intent (From Development Matters)	Implementation	Impact	Key Texts	Gospel Values & British Values	Opportunities for Cultural Capital	Possible Themes
Return to and build on their previous learning, refining ideas and developing their ability to represent them.	-Adult modelling leading to zone of proximal development	We want children at St John Vianney Catholic Primary School to be able to: -Continually develop as individuals -Listen with increasing attention -Be able to verbalise their feelings in response to music -Become confident performers and artists -be able to comment on performances with confidence	10 Little Superheroes 10 Little Pirates The Singing Mermaid Commotion in the Ocean The Rainbow Fish	Gospel Values: Compassion (Summer 1) Patience (Summer 2) British Values: Democracy Liberty	-Beach visit -Real life superheroes to visit the school (NH S, keyworkers etc)	Superheroes Pirates Seaside Under the Sea
Listen attentively, move to and talk about music, expressing their feelings and responses.	-Whole class teaching and small group work					
Explore and engage in music making and dance, performing solo or in groups.	-Daily provision -Performances					
Explore, use and refine a variety of artistic effects to express their ideas and feelings.	-Daily provision with adult support					

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Watch and talk about dance and performance art, expressing their feelings and responses.	-Experiences of performances provided	-demonstrate effective and collaborative play skills				
Develop storylines in their pretend play.	-Daily provision		Vocabulary		Jigsaw (PSHE)	Journey in Love (RHSE)
Create collaboratively, sharing ideas, resources and skills.	-Daily provision		Powers Helpful Ocean Pearl Seaweed Sharing Understanding Generosity		Relationships (Summer 1) Changing Me (Summer 2)	
Explore, use and refine a variety of artistic effects to express their ideas and feelings.	-Daily provision					
Creating with Materials Early Learning Goal			Being Imaginative and Expressive Early Learning Goal			
Children at the expected level of development will: - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.			Children at the expected level of development will: - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; - Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.			

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