

# St John Vianney Catholic Primary School- Reception Half Termly Planner Summer 1

## Development Matters Links (Intent)

### COMMUNICATION & LANGUAGE

Connect one idea or action to another using a range of connectives.  
Describe events in some detail.  
Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.  
Engage in non-fiction books.  
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

### PSED

See themselves as a valuable individual.  
Build constructive and respectful relationships.  
Manage their own needs.  
Think about the perspectives of others.  
Express their feelings and consider the feelings of others.  
Show resilience and perseverance in the face of challenge.  
Identify and moderate their own feelings socially and emotionally.

### PHYSICAL DEVELOPMENT

Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.  
Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.  
Know and talk about the different factors that support their overall health and wellbeing:  
- regular physical activity  
- healthy eating  
- toothbrushing  
- sensible amounts of 'screen time'  
- having a good sleep routine  
- being a safe pedestrian  
Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.  
Develop overall body-strength, balance, co-ordination  
Further develop the skills they need to manage the school day successfully:  
- lining up and queuing  
- mealtimes  
- personal hygiene

### LITERACY

Read some letter groups that each represent one sound and say sounds for them.  
Read a few common exception words matched to the school's phonic programme.  
Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.  
Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.  
Form lower-case and capital letters correctly.  
Spell words by identifying the sounds and then writing the sound with letter/s.

### MATHS

\*Count objects, actions and sounds.  
\*Subitise.  
\*Link the number symbol (numeral) with its cardinal number value.  
\*Compare numbers.  
Explore the composition of numbers to 10.  
Select, rotate and manipulate shapes in order to develop spatial reasoning skills.  
Continue, copy and create repeating patterns.  
Compare length, weight and capacity.  
Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.  
Automatically recall number bonds for numbers 0-10.  
Count beyond ten.

### UNDERSTANDING THE WORLD

Understand the effect of changing seasons on the natural world around them.  
Describe what they see, hear and feel whilst outside.  
Recognise that people have different beliefs and celebrate special times in different ways.  
Compare and contrast characters from stories, including figures from the past.

### EXPRESSIVE ARTS AND DESIGN

Return to and build on their previous learning, refining ideas and developing their ability to represent them.  
Listen attentively, move to and talk about music, expressing their feelings and responses.  
Explore and engage in music making and dance, performing solo or in groups.  
Explore, use and refine a variety of artistic effects to express their ideas and feelings.

## Implementation

Children will be taught using a combination of adult led activities and input alongside continuous child-initiated learning activities. Each child is carefully planned for in order to facilitate their learning. All assessments will be completed in provision. Strong parental links will also be utilised to further the children's learning.

## Impact

Children will become knowledgeable about superheroes in fictional contexts and also real-life contexts. They will learn about people who help us and some basic emergency, such as knowing to call 999 in an emergency. The children will continue to learn how places change over time and we will look at how our school has changed in the 50 years that it has been open. This learning will be seen in all areas and the children will be able to recall their learning over time.

## Summer Term 1

## Super me, super you

### Links to Fundamental British Values:

Democracy  
Individual Liberty

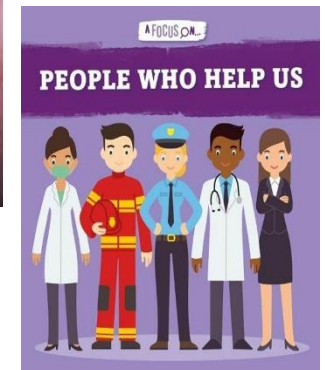
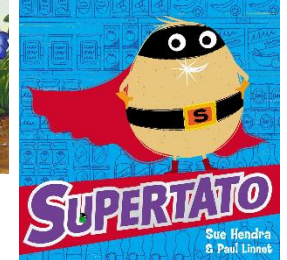
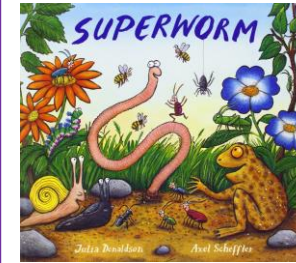
### Gospel Values:

Compassion

### Links to home learning:

- Superhero dress up day

## Key Texts to be used:



### Community Links and Cultural Capital:

- DEAR time  
- Visit to school from Clever Cogz learning  
- Learning about Islam (Come & See)  
- Visits from fire brigade, police and nurses/doctors