



## School Music Overview (Long Term Plan) 2018



Term	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn One</b>	Children learn to sing nursery rhymes and action songs. Linked to the topic 'Me!'	Children listen to rap music and compose their own rap.	Children listen to music with South African Styles.	Children learn about R&B music.	Children participate in the Wider Op's programme taught by St Helens Music Service. This year the children will be learning the flute.	Children learn about how rock music was developed from the Beatles onwards.	Children learn about how Michael Jackson played a huge part in the development of Pop music
<b>Autumn Two</b>	Children learn to sing nursery rhymes and action songs. Linked to the topic 'My Stories'	Children learn about Reggae and hip hop music. Children include actions.	Children listen to and learn songs linked to Motown and big band.	Children learn to play the glockenspiel and learn to improvise.		Children find out about the history of Jazz and its historical context.	Children find out about the history of Jazz and its historical context.
<b>Spring One</b>	Children learn to sing nursery rhymes and action songs. Linked to the topic 'Everyone'	Children find out more about Blues/Latin and Folk music.	'I wanna play in a band' Children learn different songs in the style of rock!	Children listen to different musical pieces in the style of Reggae. Children continue to build upon their instrumental playing.		Children listen to and learn different pop ballads.	Children learn about the composer Benjamin Britten.
<b>Spring Two</b>	Children learn to sing nursery rhymes and action songs. Linked to the topic 'Our World'	Children listen to Latin music and film music. They learn about their origins and the different styles.	Children listen and appraise music linked to reggae	Children use 'The dragon song' to help them to compose their own music using their imagination.		Children learn about hip hop and produce their own raps.	Children learn the song 'Happy' in the style of pop and Motown.
<b>Summer One</b>	Children listen and appraise funk music. They learn to sing Big Bear Funk and use instruments to play along with the song.	Children listen to Western Classical Music and place the music they have learnt about in historical context.	Children are challenged to learn and perform the friendship song.	Children are challenged to learn and perform 'Bringing us together.'		Children find out about the importance of Motown. They learn and perform 'Dancin' in the street.	Children learn about the music of Carole King and her importance of being a female composer.
<b>Summer Two</b>	Children revisit the Nursery Rhymes they have learnt and learn a bit more about where they are from.	Children look back upon the different styles of music they have learnt about and put these into historical context.	Children look back upon the different styles of music they have learnt about and put these into historical context.	Children consolidate their learning place each musical style into historical order.		Children look at different Western Classical Music.	Children look at different Western Classical Music.